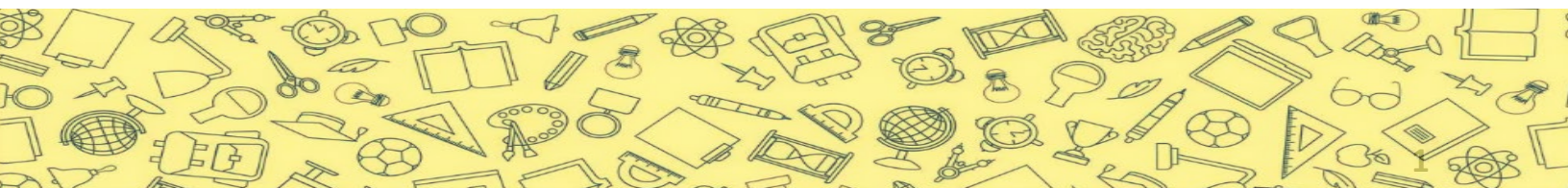
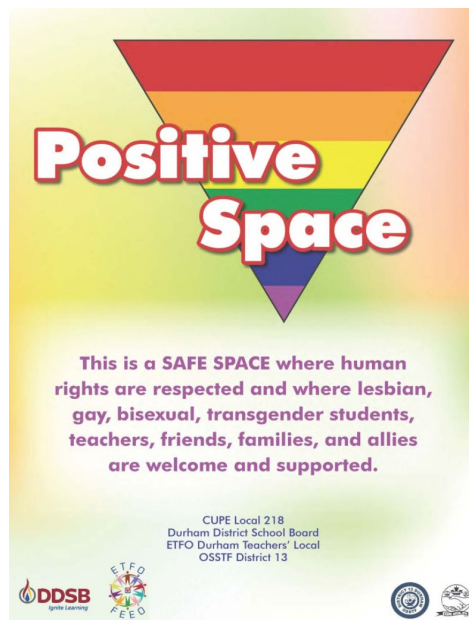


The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.



Colonel J.E. Farewell Public School

810 McQuay Boulevard
Whitby, ON L1P 1J1
(905) 666-3901

coloneljefarewellps@ddsbc.ca

T. Mandal, Principal

J. Harvey, Vice Principal

Follow us on Twitter and Instagram @FarewellPS
& on Facebook @coloneljefarewellps

School Hours

8:40 AM Duty begins

8:55 AM Classes begin

11:40 AM - 12:40 PM Lunch

3:20 PM Dismissal

Student Name: _____

Teacher Name: _____

CODE OF CONDUCT

2022-2023

AT THE DDSB

WE BELIEVE...

EACH STUDENT IS

UNIQUE

EACH STUDENT IS

VALUED

EACH STUDENT IS

WELCOME

EACH STUDENT IS

SUPPORTED

EACH STUDENT HAS AN

IMPORTANT VOICE

WE ARE

STRONGER TOGETHER



THE DDSB

4 R'S OF ADDRESSING

BULLYING

WE WILL...

RECOGNIZE

BULLYING

WE WILL...

REFUSE

TO ACCEPT BULLYING

WE WILL...

REPORT

BULLYING TO AN ADULT

WE WILL...

RESTORE

RELATIONSHIPS

WE ARE

STRONGER TOGETHER



Section 1: HEALTH

Life-Threatening Allergies

Several Farewell students and staff have severe allergies including nuts. Exposure to these products can have serious consequences—including death. To protect these students at school, the following measures are in place:

- Foods containing nuts, peanuts, or peanut butter are NOT permitted
- All students are expected to eat only the lunches and snacks they bring from home (no sharing)
- Students with allergies are known to all staff and their emergency medication is readily accessible by staff
- “Wow Butter” is not permitted
- We understand parents want to provide treats for their child’s classroom. We kindly ask that if bringing in treats that they are store bought and nut free. If students feel the need to bring in items to share, please consider things like pencils and stickers.



May
contain
tree
nuts!!!



Dogs on School Property

We have several students who are allergic to and/or afraid of dogs. We ask that you leave your pets at home and refrain from bringing them on school property.

Medication

School personnel may administer medication to students only if a “Request for Administration of Oral Medication” and/or “Administration of Medication by Injection” form is provided with the medication and signed by the student’s prescribing doctor. These forms may be found under the Our School then School Forms section of our school website. Please note that all forms expire on June 30th each year. At the end of the school year, all medication and new forms will be sent home with the student so that the prescribing physician can complete the new forms over the summer. All medication must come in the original container affixed with the prescription label. Before sending in medication, please check the expiry date. Medication (with the exception of the classroom Epipen/Allerject) is kept in the office. Unless your child is wearing an approved Epipen carrier, please send 1 Epipen for the office.



Section 2: A SCHOOL IS A COMMUNITY

Lunch Supervisors

Supervision of students during the lunch-hour is provided by adult members of the community. These are paid positions and are subject to annual review. If you are interested in working as a part-time lunch supervisor, please contact the office.

Safe Arrival

Farewell has a Safe Arrival Program. If your child is going to be absent or late, please phone the school before 8:55 a.m. or leave a message on the Safe Arrival line 1-844-350-2646. The line is in service 24/7. When leaving your message, please clearly indicate your child's first and last names as well as the reason and duration of the absence. The Board has also implemented an online attendance system for all students. Parents can call 1-844-350-2646, or visit school messenger (link is available on our school website): schoolmessenger.ca

School Community Council (SCC)

The School Community Council provides a forum for parents to work with school staff in establishing goals and undertaking initiatives for the benefit of students. All parents are welcome to participate in the SCC's meetings. Information on the SCC and meeting dates is available from our school website under Families – Parent Engagement.

Special Education Resource Teachers (SERT's)

At Farewell, we have two staff members responsible for the SERT role. These teachers provide support to the classroom teachers in three general areas: programming, assessment, and communication. At the request of the classroom teacher, formal and informal assessment of student achievement occurs. Based on the assessment results, meaningful programs are developed and implemented. Throughout the process, parents are kept informed.

Volunteers

Parent support is essential to the success of our school. The Farewell community is fortunate to have parents who volunteer to work with our students, assist in school events, and help in many other areas. If your schedule allows you to volunteer an hour or two, once a week or more, please contact the school office. Your efforts will not go unnoticed! All volunteers will require a police check before working with our students. Please see the school secretary to pick up a letter before applying for your police check.



Section 3: ACCOMMODATING CREED IN SCHOOLS

The Durham District School Board and Colonel J.E. Farewell Public School follow the Guidelines and Procedures for the Accommodating Creed in Schools and Inclusive Design Approach. Creed is defined as a continuum of religious beliefs and practices. This document has been produced in compliance with requirements of Ontario's Equity and Inclusive Education Strategy within the contexts of the Canadian Charter of Rights and Freedoms and the Ontario Human Rights Code. This document assists us in creating and maintaining equitable and inclusive environments within our schools and facilities, and guides the process of providing religious accommodations as the needs arise. If you anticipate that you or your family might require accommodations for creed planning at any point during the school year, we ask that you inform the administration at the school as early as possible; preferably at the start of the school year.

Areas that might be considered for accommodations include, but are not limited to, the following:

- Faith/Cultural Days and scheduling of school events, assessments, experiences
- School opening exercises
- Inclusive curriculum and resources centred around true history and asset-based narratives
- School activities that allow for full participation regardless of Faith requirements
- Dietary requirements
- Learning/working spaces that are inclusive of modesty requirements
- Religious attire
- Fasting
- Quiet Room/Prayer Space
- Smudging Space

Section 4: SAFETY + SCHOOL RULES

Bikes/Scooters/Skateboard Rules

I am permitted to ride my bike/scooter/skateboard to school if I follow these rules:

- wear a helmet
- dismount and walk my bike, scooter, or skateboard as soon as I reach school property and on nearby sidewalks
- NEVER ride through a parking lot
- bring my own lock and secure my item outside at a locking station
- stay away from the locking station except when arriving at, or leaving school

Crossing Guards

The Town of Whitby crossing guards will assist students across the intersections at Renfield Cres/McQuay Blvd and McQuay Blvd/McGillivray Ct and McQuay/Bonacord Ave. Students are to follow the sidewalks around the school and not walk through the parking lot. Students should watch for buses and cars entering and exiting the parking lots when using the sidewalks.



Section 4: SAFETY + SCHOOL RULES (continued)

Drop Off and Parking (Kiss & Ride)

There is no student drop off/pick up at Colonel J.E. Farewell P.S. during AM entry from 8:40am to 8:55am or PM dismissal from 3:10pm to 3:25pm. During these times, parents driving their children need to park on streets where parking is permitted. Outside of these times, parents are permitted to use the school parking lot.

Entry and Exit

Students must use designated entry and exit doors only.

Entering the building, I will:

- line up with my class when the bell rings
- enter in a quiet and orderly manner
- remove boots/outdoor shoes before entering classroom
- walk appropriately up and down the stairs



Hallway and Playground Expectations

In the halls, I will:

- stay to the right
- walk in an orderly fashion
- speak quietly

On the playground, I will:

- stay in my designated area (off of the stairs to the west)
- leave sticks, stones, snow, etc. on the ground
- stay on the paved areas when the fields are wet or muddy
- refrain from rough play

Lunch

If I stay at school for lunch, I will:

- remain in my classroom
- stay in my seat until my class is dismissed
- use washrooms before going outside
- remain on school property unless I have a note from my parent
- ask a supervisor for permission if I need to go inside the building (request a clip)
- follow the instructions of all supervisors
- return to school on time after lunch if I leave school property with permission



Telephone

The office telephone is available to students for emergencies only. Students must plan ahead for rides when participating in team and club events. Each classroom has a telephone that, with permission, can be used. If this is the case, office staff must be informed in the event that a return call is expected — otherwise messages cannot be passed along. If a student does not feel well, the phone call must be initiated through the office.

Section 4: SAFETY + SCHOOL RULES (continued)

School Bus

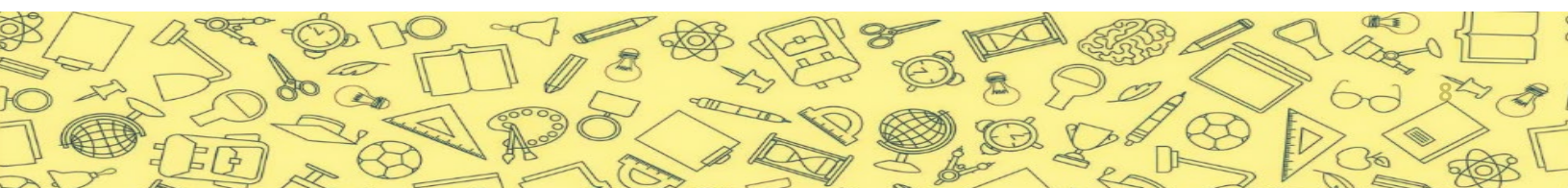
While riding on a school bus, I will:

- Respect other people's property and belongings while waiting for the school bus
- Treat the driver with respect and follow their instructions
- Be courteous and respectful to others on the bus at all times
- Act appropriately in a manner that does not endanger the safety of themselves or others including, but not limited to:
 - Not engage in any activity that interferes with the safe operation of the bus
 - Remain seated at all times, facing forward while the bus is in motion
 - Keep hands, arms, feet, head and belongings inside the vehicle until you have exited at your stop
 - Avoid distracting or speaking to the bus driver, except in the case of emergency
 - Refrain from inappropriate behavior on the bus, e.g. throwing items, swearing, fighting, bullying, eating or drinking
 - Not bring alcohol, drugs or weapons onto the school bus
 - Not touch safety equipment or emergency exits unless there is an emergency
 - Not eat or drink on the bus

Riding a school bus is a privilege and NOT a right. If I do not exhibit appropriate behaviour while waiting for or riding a school bus, I will be disciplined and may lose my bus riding privileges.

Bus Cancellations

Durham Student Transportation Services may cancel buses in inclement weather, such as a snowstorm. Listen to the radio or check online/subscribe to dsts.on.ca for updates.



Section 5: COMPUTER USE

An equitable framework for progressive discipline provides for accountability and for consistent progressive discipline. The progressive discipline approach also insists on communicating concerns, strategies, and consequences with parents.

It is important that parents are informed and involved at the different progressive stages. Parents are partners in dealing with your behaviour. As a student, you must understand the consequences in order to take responsibility and be accountable for your behaviour.

Excerpts from the Durham District School Board Procedure #3101

Acceptable and Safe Use Procedure for Computer and Information Technology Facilities and Resources. The Durham District School Board is pleased to provide you with access to a variety of computing technology.

Computing technology in Durham is provided for educational purposes, not for public access.

I will review this procedure with my parent/guardian. Procedures and rules regarding the use of computing technology in Durham must be followed.

Acceptable Use

- I will use the computing technology as instructed by my teachers.
- I may use the internet when a teacher is present or I have permission to do so.
- I will only use computing technology facilities for recreational purposes when I have permission from my teacher.
- I will never use school computing technology for cyber-bullying, visiting unacceptable sites, and/or illegal activity.
- I may quote another person's work if I acknowledge it in a reference note.
- I will not download and sell materials which are owned by someone else.
- I will follow the school rules when using and downloading any files and software.
- I will keep my password secret and not misrepresent my identity.

Safe Use

- I will never give out personal information about myself or others on the internet without my teacher's instruction. This includes my last name, age, gender, home address, telephone numbers, pictures, videos, routes taken to school, parents' hours of work, etc.
- I will only use my first name if I am working with a project where I communicate with other people.
- I will inform my teacher immediately if I find materials and sites I should not see.
- I will inform my teacher immediately if I am ever uncomfortable or frightened on the internet (because another user is not using acceptable behaviour).
- I will seek help from principals, teachers, and parents when I suspect cyber-bullying.
- I will report cyber-bullying to principals, teachers, and parents.



Section 5: COMPUTER USE (continued)

Appropriate Use

- I will be polite. I will only use language that is acceptable in my school.
- I will send messages that contain words or information I would write on a classroom whiteboard.
- I will not use the computing technology in any way that will harm the system or another person's work.
- I will respect the privacy of others. I will not go into another person's private mail or files, or post information about others on the internet without their consent.

Reliability

- I understand that the teachers and technicians try to ensure that the computer and technology facilities work. However, I understand that the computer and technology facilities may be unavailable sometimes.
- I understand that information found on the Internet may be false, and I must learn to think critically and evaluate on-line information and its source(s).

Abuse/Misuse of the System

I understand that I must follow the rules and procedures given by my teacher. If I do not follow these rules, I may have my computer privileges taken away and have to visit the office to review my actions. My actions are bound by my school's Student Code of Conduct.

Section 6: DIGITAL CITIZENSHIP

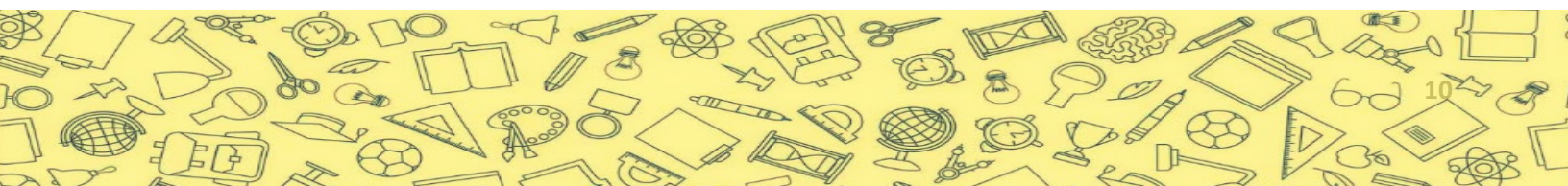
In an ever-changing digital age, we find ourselves preparing our students for a world that we ourselves are unable to imagine in terms of technological advances or the capacity for communication.

Farewell uses a wide variety of technological advances including data projectors in all classrooms, a wireless network (Wi-Fi) throughout the school, Chromebooks for student use and teacher laptops for classroom instruction. All of these tools will help to make our students productive digital citizens. Our students will be embarking on a learning opportunity which will look at digital citizenship, on-line responsibility, legal issues that arise with technology, and a clear outline of the policies and expectations that we have for our students at Colonel J.E. Farewell and at the Durham District School Board.

As student ownership of personal devices grows more common, an opportunity exists to use these devices to engage and educate. These powerful tools are potential "classrooms in a pocket" that students can use to access information, display creativity, and demonstrate understanding. With the Ignite BYOD connection, these devices can be incorporated into the school day.

Privacy

Respecting the privacy of others is a critical component of digital citizenship. Taking a picture of a class note or homework assignment may be permitted. The taking of photos, filming or recording, or the broadcasting of live audio and/or video, while at school, or at a related activity, is prohibited unless approved by the DDSB (or school), and/or where proper consents have been obtained, as be appropriate. The use of recording devices in change rooms or washrooms is strictly prohibited at all times.



Section 6: DIGITAL CITIZENSHIP

Expectations for Students

Students are invited to use their personal devices as directed by their teacher for educational purposes only. For example, use of the web browser on a cell phone to look up information for a class topic would be encouraged; but browsing unrelated websites for personal amusement would not. Students are expected to remain on-task while using their personal devices. No electronic device is allowed to be used at recess or while eating lunch at school.

Responsibility

The DDSB is not responsible for lost or stolen devices. Users should clearly identify their devices with labels, engravings, and in-device settings. Valuables should never be left in change rooms. Users are responsible for maintaining adequate virus protection on their devices.



IMPORTANT: Bringing personal devices to school is optional for students. Parents are not obligated to purchase a device for their child. Resources will be provided when required for learning tasks planned by the teachers

Section 7: CODE OF CONDUCT

Suspension

Suspension means that I am not allowed to attend school, or school events, for a period of time. As long as there is a direct link to the school, I can be suspended for any of the following whether I am on or off school property.

In accordance with the DDSB Progressive Discipline guidelines, a student may be suspended for demonstrating behaviour that is contrary to the moral tone of the school including, but not limited to the following behaviours:

Suspension and a call to the police may occur if I:

- A. Threaten to inflict serious bodily harm to someone.
- B. Am in possession of illegal drugs.
- C. Commit an act of vandalism causing extensive damage to school property on school premises.

I may also receive an immediate suspension if I:

- D. Swear at a teacher or other person in authority.
- E. Am in possession of alcohol.
- F. Am under the influence of alcohol.

Expulsion

An expulsion means that I am no longer allowed to return to my school.

I may receive an expulsion and the police may be called if I:

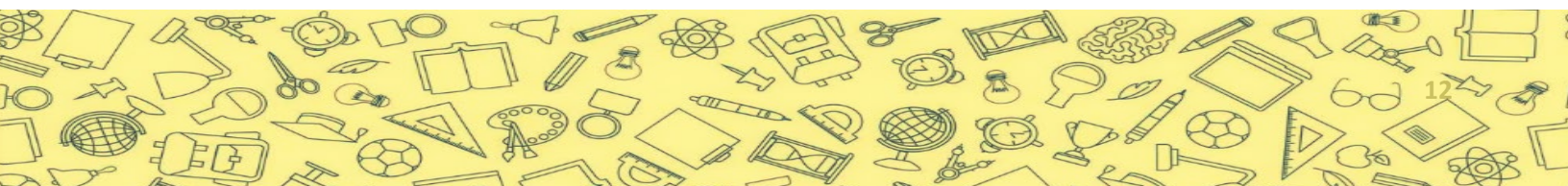
- A. Bring a weapon to school, including a gun or a knife.
- B. Use a weapon to threaten or hurt another person.
- C. Hit another person causing them to require treatment by a doctor, nurse, paramedic, or dentist.
- D. Assault someone sexually.
- E. Sell weapons or drugs at school.
- F. Commit robbery.
- G. Give alcohol to someone under the age of 19 years of age.

I may also be expelled from school for:

- H. Threatening someone with either my words or my actions.
- I. Using an object as a weapon.
- J. Consistently behaving in a way that leads my administration to believe that I am a physical or emotional danger to others in the school; or that my behaviour is harming the reputation of the school.

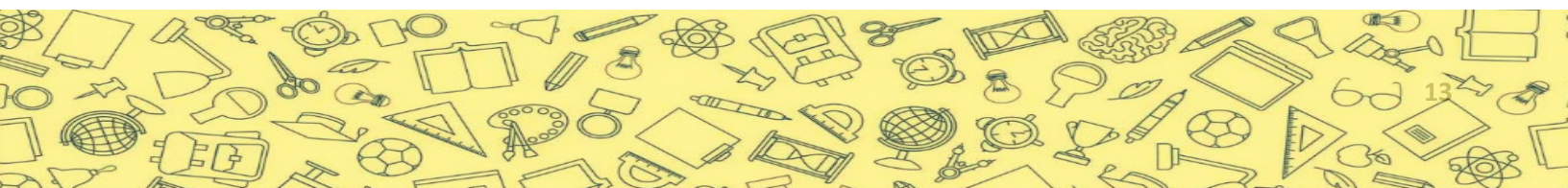
As a student at Colonel J.E. Farewell P.S., I am committing to the behaviour expectations outlined in the following Code of Conduct. I am aware of the reasons for these expectations and the possible consequences of not following the Code.

Expectations	Rationale/Reason	Consequence
1. Preparation for Class I will be prepared for class. That means I will come to class with all of my books, workbooks, completed assignments and any other material I need for school.	It's important for me to learn to be prepared. Everything I do is important!	If I consistently forget my things: <ul style="list-style-type: none"> ● I will be reminded by my teachers of the importance of being prepared. ● I may be given an opportunity, given the circumstances, to complete my work. ● My parents may be involved in helping me to improve.



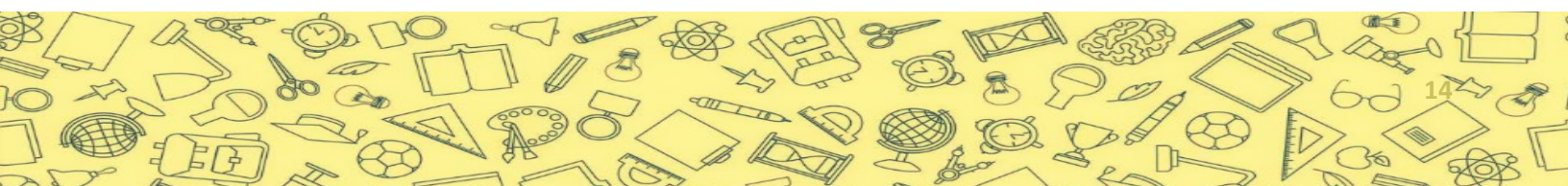
Section 7: CODE OF CONDUCT (continued)

Expectations	Rationale/Reason	Consequence
<p>2. Punctuality I will be on time for school each day and on time for each of my classes.</p>	<p>I need to develop a sense of responsibility. I need to show courtesy towards my peers and my teachers by being on time. I need to be sure I am not wasting or disrupting my own or others' instructional time. I need to learn that punctuality is a good habit to develop. I will be expected to be on time when I have a job in the future.</p>	<p>There are times when I have a good reason to be late and these times will be excused. If I am frequently late, a letter or a phone call may be made to my parents. My parents will be asked to help me be on time for school.</p>
<p>3. Regular Attendance I will attend school regularly. If I am ill at school, my parents will be notified and arrangements will be made to pick me up. The school is unable to give me medication without a completed and signed medication form from my doctor. If I am absent, my parents must call the school or enter my absence on the safe arrivals app. There is an answering machine at the school to leave a message after hours (905-666-3901).</p>	<p>I need to be in attendance at school regularly so I can be successful. My parents are interested in my attendance, as well as in my success at school. It is important for me to come to school regularly so I can learn to be responsible.</p>	<p>If I am frequently absent, a letter or a phone call may be made to my parents, who will be asked to help me attend school regularly. If I continue to be absent, I will be referred to an attendance counsellor who will contact my family and try to help me solve the problem. If I skip school, my parents will be notified, and if necessary, the attendance counsellor or the police may also be notified. Further consequences may be given by administration.</p>
<p>4. Behaviour in the School Yard and in the School I will help to make the school yard a safe place for everyone. I will avoid dangerous activities such as play fighting and throwing unsafe objects such as hard balls, snow, sticks, rocks, etc. I will obey the "hands off" rule at ALL times. I will be courteous and considerate when I deal with others. I will not bully, harass, or threaten others with my words or my actions. I realize that dangerous objects, such as fire crackers, knives, needles, etc. are not permitted on school property. Rollerblades/skateboards/scooters may be brought to school but not used on school property. These items must be locked outside at the designated areas. Toys from home should not be brought into the classroom. I will stay on school property at all times during school hours. I will stay off of our neighbours' properties and not throw objects into our neighbours' yards.</p>	<p>Everyone has the right to be safe and happy at school. By playing safely, I will make it easier for the supervisors to ensure everyone is safe. It is important to respect myself and others and to be a good neighbour in the community. Sometimes, people frighten, bully, or threaten others with their words or actions. Most people find this behaviour mean and deplorable—this behaviour will not be tolerated. People who bully others are often people who do not have a lot of confidence in themselves. I cannot respect myself if I do not respect the rights and feelings of others first.</p>	<p>I will be given consequences by a supervisor, teachers, or by the school administration. The consequences will align with the Durham District School Board's "Equitable Framework for Progressive Discipline".</p>



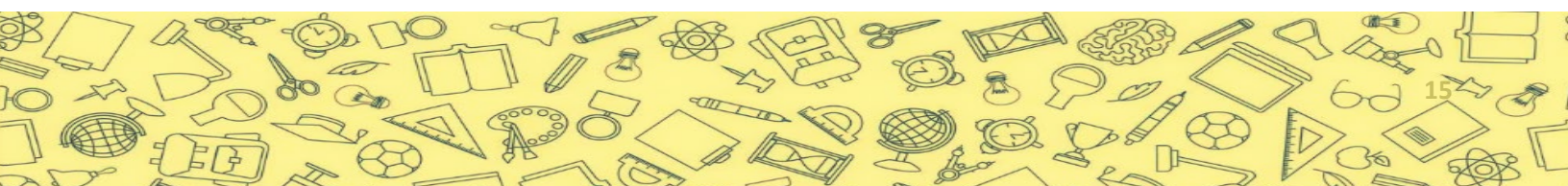
Section 7: CODE OF CONDUCT (continued)

Expectations	Rationale/Reason	Consequence
<p>5. Respect for Self and Others I will treat everyone the way I want to be treated, with dignity and respect.</p> <p>I will treat everyone fairly and with respect, no matter what race, religion, gender, sexual orientation, age, or disability.</p> <p>I will demonstrate consideration, co-operation, and courtesy in all activities and relationships while in the classrooms, hallways, yard, field trips, competitions, etc. where I am representing my school.</p> <p>I will be responsible for my own personal belongings and check the lost and found if I have lost an item. All unclaimed items are donated to a local charity.</p>	<p>I develop positive feelings about myself and others. I feel accepted, respected, trusted, and encouraged to do my best.</p> <p>I want to be the best I can be!</p>	<p>The DDSB's Equitable Framework for Progressive Discipline will be used.</p> <p>Some consequences I may be involved in are:</p> <ul style="list-style-type: none"> ● conference with administration or others ● removal from yard/classroom ● communication with parents ● office "time-out" ● repayment or task-oriented service to compensate for loss or damage (natural consequences)
<p>6. Respect for Peers I will be considerate, courteous, cooperative, and use common sense in all my activities and relationships.</p> <p>I will not bully, intimidate or harass my friends/peers with my words or my actions at any time (in-person or on social media)</p> <p>All school members will respect the need of others to work in an environment of learning and teaching.</p>	<p>This will ensure everyone's physical and mental well-being.</p> <p>Everyone in the school has the right to be treated with dignity and respect.</p> <p>Every child has the right to an education and a safe environment for learning. The Durham District School Board and Colonel J.E. Farewell Public School supports the provincial standards of behaviour which include respect, civility, responsible citizenship, and physical safety.</p>	<p>Any student or member of the community who is disrespectful to peers will be counselled or warned about his/her behaviour.</p> <p>If I harass, intimidate, or bully other students my consequences will be applied according to the DDSB's Equitable Framework for Progressive Discipline.</p>
<p>7. Smoking Bringing e-cigarettes, cigarettes, matches, or lighters on school property, on field trips, and on buses by students and adults is prohibited at all times.</p>	<p>This behaviour keeps me from learning and is ILLEGAL!</p>	<p>If I bring e-cigarettes, cigarettes, lighters, or matches to school, my parents will be contacted and appropriate action will be taken in accordance with the Progressive Discipline Model.</p> <p>Smoking/vaping of cannabis and the use of cannabis infused edibles and drinks while on school property by anyone, regardless of age, is illegal and in violation of the school's Code of Conduct. This includes the smoking and vaping of medical cannabis.</p>
<p>8. Alcohol or Drug Use I will not use or abuse alcohol, illegal drugs and/or intoxicants.</p>	<p>This behaviour keeps me from learning and is ILLEGAL!</p>	<p>Colonel J.E. Farewell P.S. does not tolerate the use or abuse of alcohol, illegal drugs, and/or intoxicants and will respond accordingly as per DDSB Policy and Regulation.</p>
<p>9. Laser Pointers I will not bring laser pointers onto school property at any time.</p>	<p>Laser pointers can permanently damage someone's eyes.</p>	<p>The DDSB has banned the use of laser pointers in its schools. If this item is confiscated, it will not be returned to a student—a parent will need to come to the school to collect it. According to the Code of Conduct, students who possess and/or use a laser pointer will be suspended from school.</p>



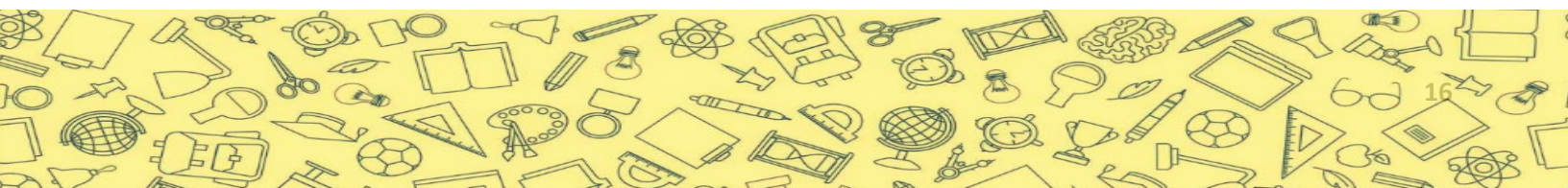
Section 7: CODE OF CONDUCT (continued)

Expectations	Rationale/Reason	Consequence
<p>10. Dress Code</p> <p>Student must wear:</p> <ul style="list-style-type: none"> ● Clothing which includes both a top and a bottom ● Footwear. <p>Students may wear:</p> <ul style="list-style-type: none"> ● Any clothing that supports a human rights need or accommodation ● Clothing (tops) that expose arms, shoulders, stomach, midriff, neckline, cleavage and straps ● Clothing (bottoms) that expose waistbands, legs, knees, thighs and hips ● Any headwear that does not obscure the face. <p>Students may not wear:</p> <ul style="list-style-type: none"> ● Clothing that promotes/symbolizes illegal activity (including gang activity) or drugs/alcohol or their use ● Clothing that promotes, symbolizes or incites hate, discrimination, bias, prejudice, profanity, pornography, incites harassment or bullying, threatens harm to the safety of self or others or that includes offensive (e.g. sexist, homophobic, anti-indigenous, anti-Black, anti-Semitic, Islamophobic etc.) images or language ● Clothing or tops that expose nipples ● Clothing (bottoms) that expose groin and/or buttocks ● Clothing (mask/scarf) that obscures the face (unless it supports a human rights accommodation) ● Undergarments as underwear ● Transparent clothing that exposes undergarments ● Swimwear unless required for an extra-curricular. 	<p>Dressing appropriately and practicing good personal hygiene at school, I show that I respect myself and others.</p> <p>I will need to follow a dress code when I hold a job in the future.</p>	<p>Teachers and Administrators will exercise discretion in ensuring all students are dressed appropriately.</p>



Section 7: CODE OF CONDUCT (continued)

Expectations	Rationale/Reason	Consequence
<p>11. Respect for Authority I will follow the rules of the school and the expectations of my teachers in the classrooms, the hallways, the lunchroom, the yard, the school bus, and on the walk to and from school.</p> <p>I will also follow the rules and expectations in all situations outside school, such as school trips and sports events where I am representing the school.</p> <p>I will use appropriate language, gestures, and behaviour at all times.</p>	<p>The Education Act gives teachers the right to impose certain requirements on me to be successful academically and socially.</p> <p>The teaching staff, secretaries, custodians and lunchroom supervisors all work hard to make my year safe and successful. They all deserve my courtesy and respect for what they do for me.</p>	<p>In accordance with our Progressive Discipline Model:</p> <ul style="list-style-type: none"> ● I will be given a reminder. ● My teacher will counsel me and/or contact my parents informing them of concerns. ● The administration will discuss the problems and concerns with me. If the problem continues, my parents will be contacted and I may be suspended. ● If I continue to oppose authority, I may be expelled.
<p>12. Appropriate Use of Technology The use of cell phones, electronic devices and other electronic items are permitted:</p> <ol style="list-style-type: none"> a) For educational purposes as directed by the educator in collaboration with administration b) For health and medical purposes c) To support students with special education needs. 	<p>Personal electronic devices that are used inappropriately during the school day are disruptive to the teaching and learning environment.</p> <p>In keeping with the Freedom of Information and Privacy Act, unauthorized video or audio recording, the taking of photos, filming, or recording while at school or on school grounds for any purpose is not permitted unless approved by the school or appropriate consents have been obtained.</p> <p>Posting any school-related photos, videos, or audio recordings on any social media sites at any time is also not permitted.</p>	<p>Students who do not abide by their Digital Citizenship agreement will experience the following progressive consequences:</p> <p>Step 1: Loss of device for the day.</p> <p>Step 2: Phone call home</p>
<p>13. Respect for Property I will treat the school grounds, the building, and everything in the school with the same respect I have for my own personal property.</p> <p>I will use the garbage and recycling containers placed throughout the school and in the vicinity outside the school.</p> <p>I will keep my locker and/or desk neat and tidy, free from graffiti and inappropriate photos or signs.</p> <p>I will maintain a lock on my locker at all times to secure my items.</p> <p>I will use the computer appropriately, following the DDSB Computer Use Agreement.</p>	<p>The school is the property of the community. Custodians maintain the school building, keep it in good repair, and keep it tidy, but are not responsible for cleaning up messes that I make deliberately.</p> <p>It is important for me to keep my personal belongings in a safe place such as my bag or locker.</p>	<p>I will be expected to clean up after myself if I litter.</p> <p>If I damage, destroy, or lose school property, repayment could take the form of cost replacement or task-oriented service for recovery of lost items or damaged property.</p> <p>If I misuse or abuse school property or services, including computers, I may be suspended.</p> <p>If I do not maintain a lock on my locker, teachers reserve the right to remove locker privileges.</p>



Section 7: CODE OF CONDUCT (continued)

Code of Conduct Agreement

The Colonel J.E. Farewell P.S. Code of Conduct was created to help our students ensure that our school is a safe and productive place to learn for everyone. It reflects the high expectations of an exemplary school and its Mission Statement. The ideals and principles outlined reflect a safe school ideology and daily practice. Logical consequences and restitution are inherent features of its design and implementation.

As a student at Colonel J.E. Farewell Public School, I will:

- Review the Code of Conduct with my family so that we all understand the school expectations and procedures.
- Understand that school is a place that teaches me to be responsible, to be respectful, to be a good citizen, and to excel academically. I have the right to be safe and to feel safe in my school community. However, I also need to be a law-abiding citizen and accept responsibility for my actions that put myself or others in danger.
- Understand that the Ontario Schools' Code of Conduct gives clear standards of behaviour for everyone involved in schools in Ontario including students, staff, parents, volunteers, and visitors. The standards apply on school property, on school buses, and at other school events or activities.

ACKNOWLEDGEMENT

I have reviewed the contents of this agenda with my parent/guardian and understand that if I choose not to follow the Code of Conduct and other expectations outlined in these pages, there may be progressive consequences for my actions.

Student Name: _____ Date: _____

Student Signature: _____

Parent Signature: _____

